Matices

MANY WAYS TO LEARN

sm

Science, Natural Science and Social Science

Primary

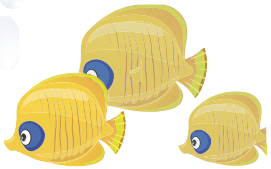
WHY MATICES?

In every classroom, **pupils bring different backgrounds, learning rhythms and unique ways of learning**. Matices is designed to support teachers by offering a project that responds to pupils' **needs**, **reduces administrative workload**, provides **clarity** and enables **meaningful personalisation** of learning.

It includes tools and resources that support **comprehensive assessment**, promote **emotional well-being** , and naturally develop **critical and creative thinking** within learning situations.

Matices is an open, flexible project designed to support teachers: by making teaching simpler and learning more meaningful.

Because we all learn in different way.



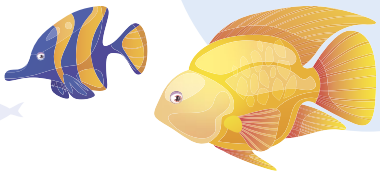
We regulate learning and the development of competences through **formative assessment**.

Meet **different needs** through personalised learning pathways, differentiated activities and flexible classroom organisation.

Ensure competency-based learning

Provide tools to support **emotional well-being** and foster the development of **care habits**.

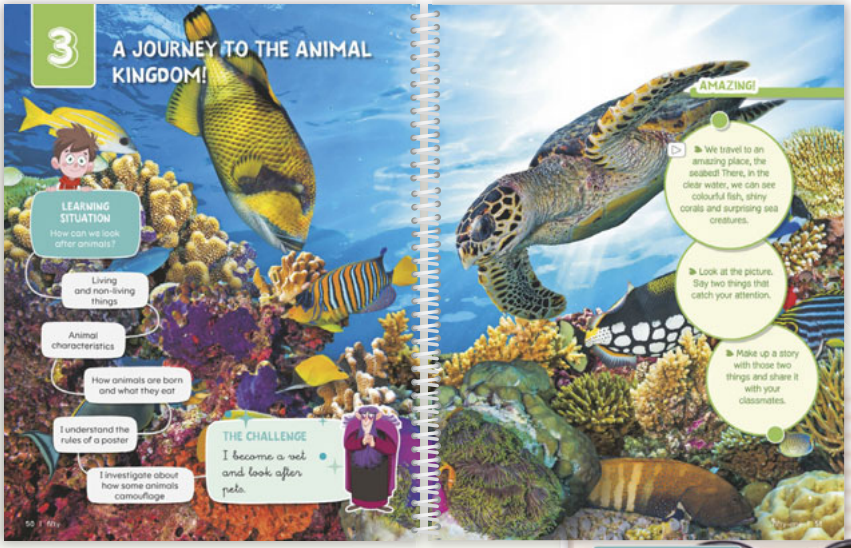
Develop pupils' **critical thinking** and nurture their **creativity**.



SCIENCE, NATURAL SCIENCE AND SOCIAL SCIENCE IN MATICES

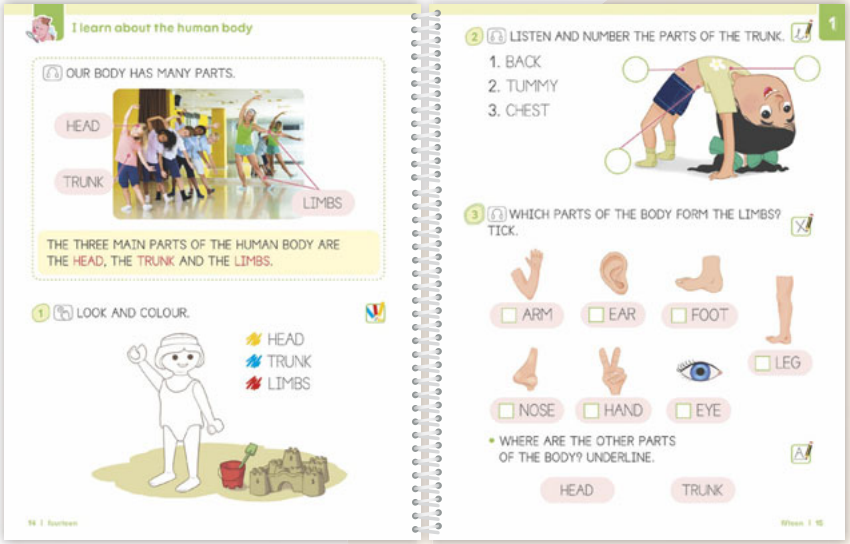
Through **Science, Natural Science & Social Science**, pupils explore the world around them through contextualised learning situations that combine observation, experimentation, analysis and critical thinking.

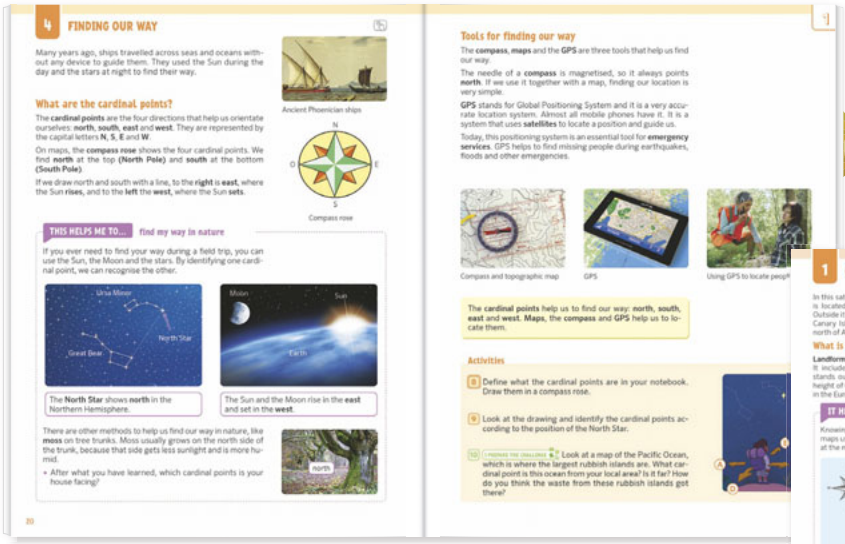
Through competency-based and dynamic activities, pupils develop the core knowledge for this stage, linking natural and social science content to their immediate surroundings.

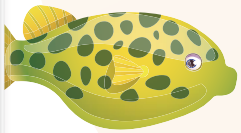


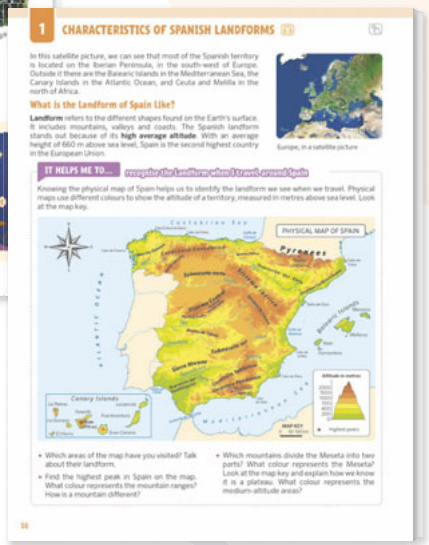
Contextualised learning situations. Through practical and engaging activities, pupils develop key competencies and acquire the essential knowledge required in Key Stage 1.

Knowledge presented in a clear and structured way, with the main ideas highlighted.
With competency-based activities linked to the world around pupils, encouraging exploration and critical thinking.







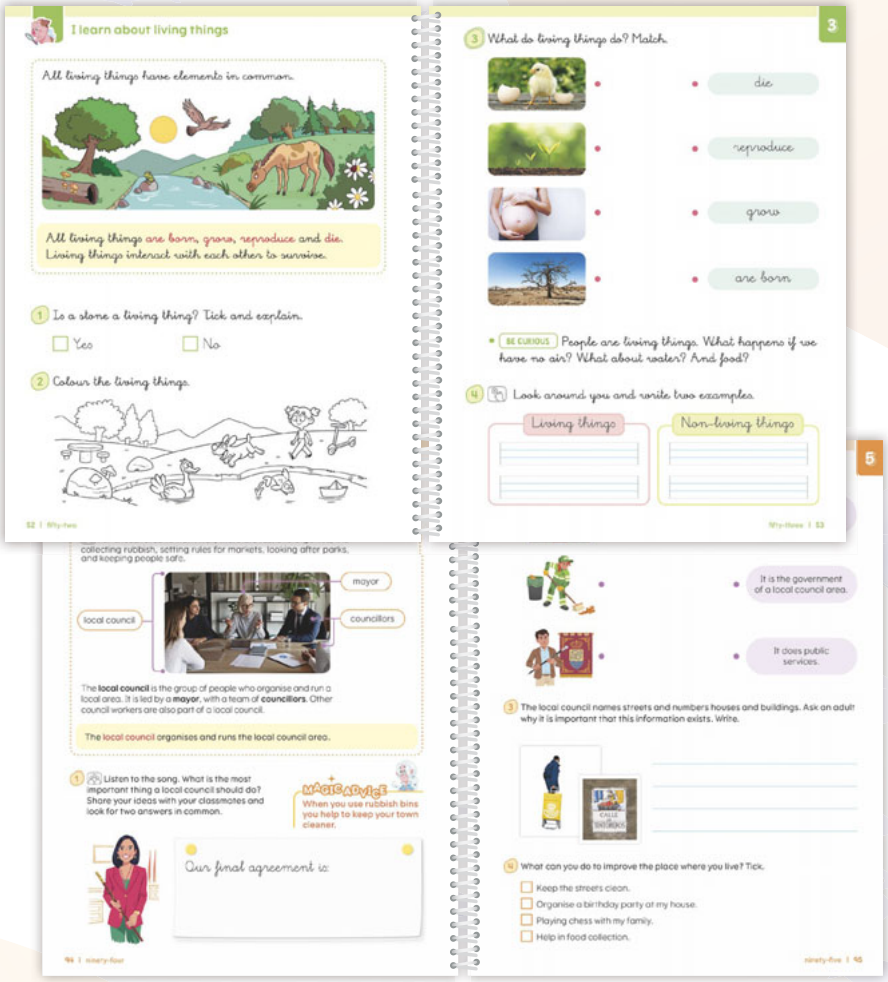


Audiobook.
Includes the theory in audio format, providing additional support for listening comprehension and pronunciation.

We present the content using a **progressive approach** that supports pupils cognitive development.

In **Key Stage 1**, we present information in a clear and accessible way, using visual ressources such as **images** or **infographics**. We evolve this approach further in Key Stage 2, enabling pupils to explore content in greater depth.

We also support English learning in this cycle through **audio resources** that help identify words, sounds and pronunciation, with **vocabulary cards** and **image galleries** that display vocabulary in a visual and accessible way.

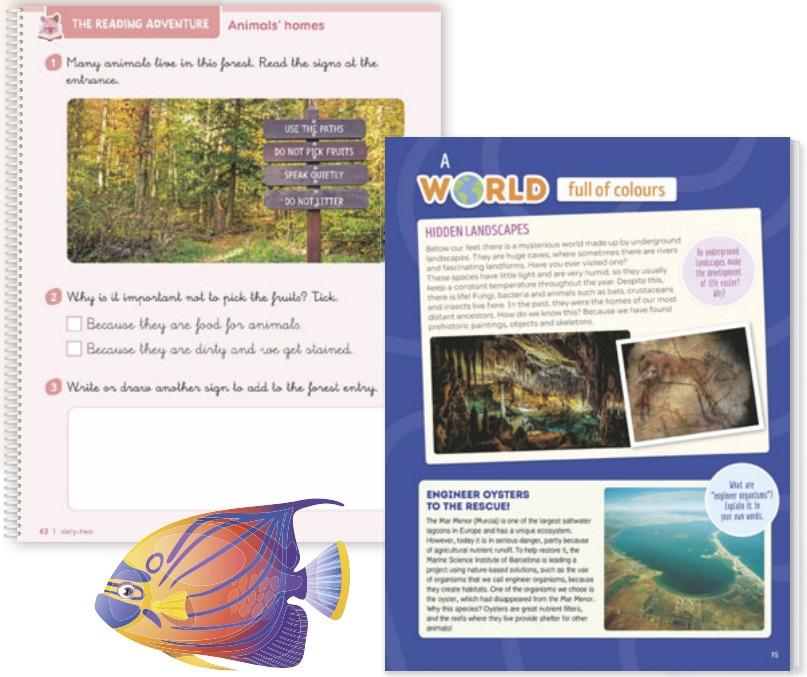


You will also find the section ***Listen to the song*** in each learning situation, with **songs linked to the topic being studied,** turning learning into **a fun and motivating experience**.

In **Key Stage 2**, we present content in a clear and structured way, integrating text and images to support understanding.

All learning situations foster curiosity and develop reading comprehension through different a range of text types. Content is linked to the natural and social environment, with relevant figures connected to what pupils have learned.

In Key Stage 1, this is developed through the section ***The Reading Adventure***. In Key Stage 2, it is reinforced in the final section ***A World full of colors***.



In the **Science in action** section, we encourage pupils' curiosity, creativity and critical thinking about the world around them. Pupils apply the scientific method to **formulate simple questions and test their hypotheses**.

In **Key Stage 1**, we structure the Review of each learning situation in the sections ***What have I learned?*** and ***How have I learned?***

It begins with a **graphic organiser** that helps pupils integrate and consolidate the knowledge they have learned.

In **Key Stage 2,** the review is organised into three sections: ***I organise my ideas***, ***What have I learned?*** and ***How have I learned?***

In addition to the review, we include an **audio activity to assess** listening skills.

NATURAL SCIENCE AND SOCIAL SCIENCE

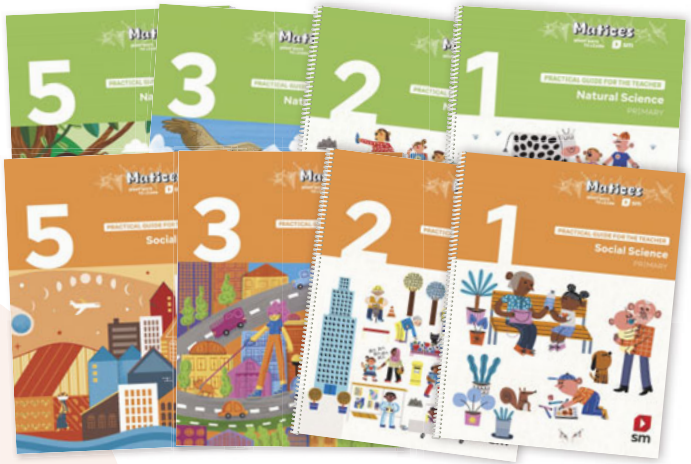
Student material

Student's Book

Teacher Material

Practical guide for teachers

We provide suggestions for adapting and personalising learning situations based on pupils' needs and specific educational contexts.



Classroom material

Materials and suggestions to support emotional well-being, oral expression and reading and writing through hands-on activities.

SCIENCE

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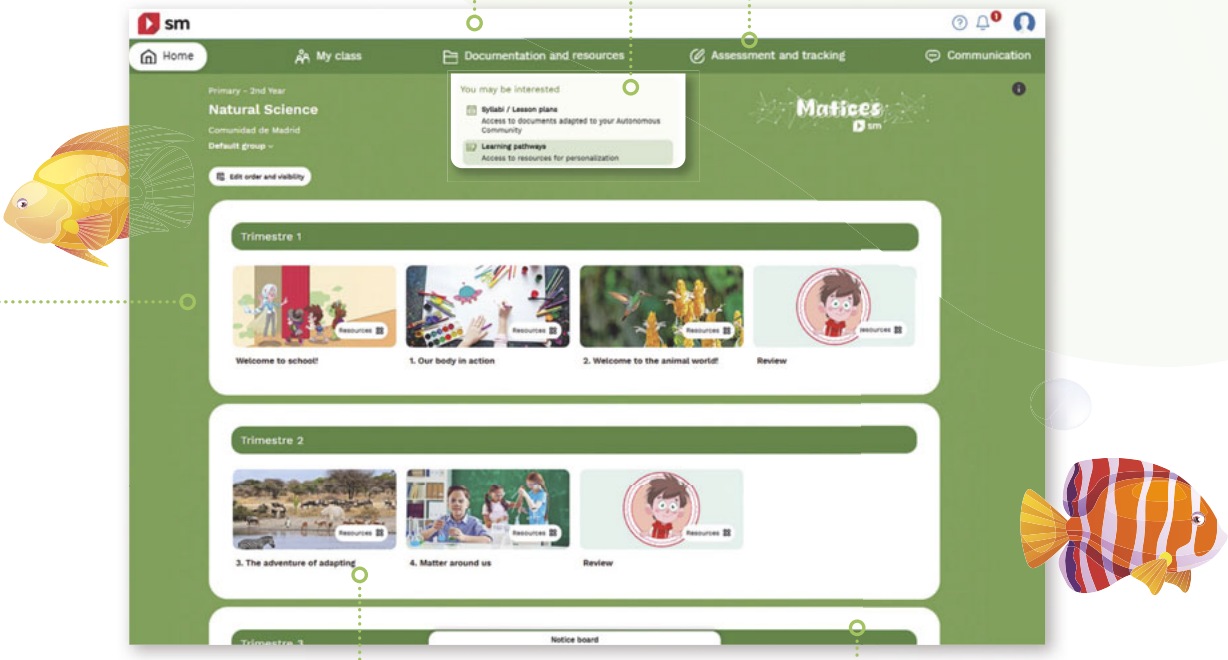
THE DIGITAL LEARNING ENVIRONMENT

A platform designed to support lesson preparation, inclusive practice, classroom development and assessment.

Access to a **repository of ready-to-use materials** for: classroom planning, learning itineraries, assessment and diversity support proposals.

A wide range of prepared materials to **personalise learning and attend diversity** in the classroom.

Simplify and **Evaluate** with other tools and resources designed to support **assessment** and **monitoring**, and generate **competence reports**.



Access to learning situations with the option to **personalise** the learning sequence and decide what to display or hide from pupils.

Direct access to the **digital resources** of each learning situation.

Digital book projection with all resources and materials in context, featuring **enhanced tools** for more dynamic and effective presentations.

Matices is a rigorous project
that supports learning and the development
of competences, adapting
to pupils' different abilities
and ways of learning.

Many ways to learn

Find out more
about Matices

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